

Annual Governance Statement for the Governing Body of Forest Moor School September 2017

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Forest Moor School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the Head Teacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Forest Moor School was reconstituted in September 2014 and is now made up of 12 governors:

- 2 parent governors
- 1 Local Authority governor
- 1 staff governor
- The Head Teacher
- 7 co-opted governors

In order to discharge their duties effectively, the Governing Body has a range of skills which have been identified through a Skills Audit which is carried out annually. These include experience and expertise in:

- Financial Management
- Teaching and Learning
- School Leadership
- Special Educational Needs
- Health and Safety
- Safeguarding
- Performance Management

The governing body has a programme of meetings throughout the school year, and a committee structure that focuses on specific areas of governance – in particular Resources and School Improvement.

In addition:-

- There are nominated link Governors with specific responsibility for:
 - each of the key stages
 - safeguarding
 - health and safety
 - premises
- Monthly meetings take place between the Chair of Governors and the Head Teacher

Attendance record of governors

A record of Governors attendance at meetings is kept by the clerk to the Governing Body. A summary of the number of meetings attended by each governor during the year will be published at the end of each academic year.

Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the governing body meetings

Several governors met with the Ofsted Inspector in May of this year. Whilst governors were disappointed by the overall judgment of the inspection, they were pleased that the inspector recognised the significant progress that had been and was being made in the school. Governors were also pleased that the Inspector recognised that The headteacher and leadership team have a very clear vision for the future of the school and that Governors and senior leaders know the school well and have set clear and accurate targets for improvement.

Systems have been put in place to measure pupils' progress and set clear targets for improvement and pupil attendance has increased significantly. The nurturing approach introduced by senior leaders to build pupils' confidence and resilience has improved behaviour across the school.

Minutes of the full Governing Body meetings are public documents and are available on the school website once they have been approved.

The Governing Body has:

- Developed a clear strategy for the school in collaboration with the leadership team and Senior Local Authority Officers;
- Supported the Local Authority in their request to expand provision across all key stages

The School Improvement Committee meets every half term and has strategic oversight of teaching and learning, including the curriculum and student outcomes, and of pastoral care and guidance. Overall, this includes ensuring that:

- The school is compliant with appropriate legislation and policy, partly through review of related school policies;
- Governors are involved in regular and systematic evaluation of student outcomes, including external examination results, progress measures and attendance patterns.

The Resources Committee meets termly and has oversight of finance, HR, premises and health and safety. Overall, this includes ensure that:

- Appropriate legislation and policies are adhered to;
- Resources are used both effectively and efficiently and provide value for money.

Strategic Planning for the future

To achieve:

A reduction in the school deficit by reviewing the cost effectiveness of all aspects of the school's work.

To ensure:

Thrive becomes embedded throughout the school;
Robust due diligence takes place during the consultation phase to ensure that both school and family are confident that the school can meet the young person's needs
That the transition from feeder school is appropriate and understood by all stakeholders.

To engage with:

Referring provisions
Assessment Reviewing Officers
Providers of alternative provision to ensure that appropriate outcomes are met

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website.

We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, Mr Philip Turnpenny, via the school office.

The Forest Moor School Governing Body – Current Membership

Governor	Category	Term of office expiry date
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Jacqui Oversby	Parent	24.01.2020
Louise Souter	Parent	31.05.2019
John Fort	Local Authority	04.12.2021
Marc Peart	Headteacher	Ex officio
Philip Turnpenny	Co-opted	23.11.2018
Jon Hosegood	Co-opted	23.11.2018
Susan Welch	Co-opted	15.08.2021
Greg Richardson	Co-opted	15.08.2021
Jim Brosnan	Co-opted	15.08.2021
Vacancy	Co-opted	
Vacancy	Staff	

The Forest Moor School Governors' Attendance record for 2016 – 2017

Governor	Full Governing Body		Resources		School Improvement	
	Possible	Actual	Possible	Actual	Possible	Actual
Philip Turnpenny	5	5	3	3	Ex-officio	2
Susan Welch	5	5	3	3	6	4
Jacqui Oversby	5	5	3	3		
Louise Souter	5	3			6	5
John Fort	5	2	3	1		
Andy Coates	5	3				
Marc Peart	5	5			6	6
Jon Hosegood	5	5			6	6
Greg Richardson	5	4			6	5
Jim Brosnan	5	4	3	2	6	4